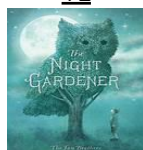
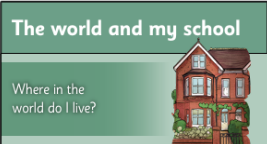
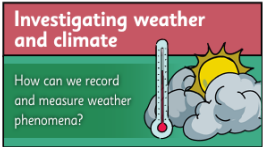
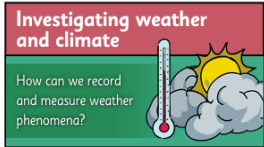
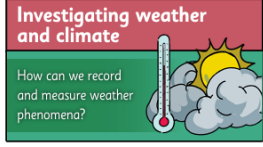
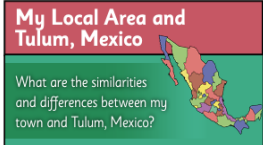
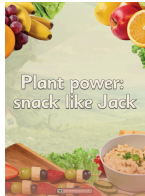


KEY STAGE ONE CURRICULUM LONG TERM PLAN 2026-27

YEAR A						
	Autumn One (8 weeks)	Autumn Two (7 weeks)	Spring One (6 weeks)	Spring Two (5 weeks)	Summer One (7 weeks)	Summer Two (7 weeks)
Religion (Lighting the Path)	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to garden	To the ends of the Earth	Dialogue and encounter
English (Ready, Steady, Write)	Y1  Y2 	Y1  Y2 	Y1  Y2 	Y1  Y2 	Y1  Y2 	Y1  Y2 
Maths (White Rose)	Y1 Place value (within 10) Addition and subtraction (within 10) Shape Mass and volume Y2 Place value Addition and subtraction Shape Money		Y1 Place value (within 20) Addition and subtraction (within 20) Length and height Place value (within 50) Y2 Multiplication and division Length and height Mass, capacity and temperature		Y1 Multiplication and division Fractions Position and direction Place value (within 100) Money and time Y2 Fractions Time Statistics Position and direction	
Science (Grammarsaurus)	Science topics run across the year and are returned to each term  Animals including humans (Y1 and Y2) Plants (Y1 and Y2) Materials (Y1 and Y2) Seasonal change (Y1) Living things and their habitats (Y2) 					

History (Grammarsaurus)		Toys (Changes since living memory) 	Famous Explorers Y1 - Spring Two Y2 - Spring One 		The Great Fire of London (Events beyond living memory) 
Geography (Grammarsaurus)	Y1:  Where in the world do I live? Y2:  How can we record and measure weather phenomena?		Y1:  What is at our local park? How do people get there? Y2:  How can we record and measure weather phenomena?		Y1:  Do our school grounds support plant life? Y2:  How can we record and measure weather phenomena?  What are the similarities and differences between my town and Tulum, Mexico?
Art (Access Art)	Spirals 		Making birds 		Exploring watercolour 

Design and Technology (Grammarsaurus)		Construction Y1 and Y2 		Food and Nutrition Y1:  Y2: 		Construction Y1 and Y2 
Music (Sparkyard)	Y1: Move to the beat Exploring pulse and rhythm Y2: Time to play Exploring pulse and rhythmic patterns 		Y1: Exploring Sounds Y2: Musical mood and pictures 		Y1: High and low Exploring Pitch Y2: Patterns with pitch Exploring pitch and melody 	
Physical Education (PE Hub)	Attack, defend, shoot 	Dance 	Gymnastics 	Send and return 	Hit, catch, run 	Run, jump, throw 
	OAA/outdoor learning taking place throughout the year					

PSHE



Other areas of the PSHE curriculum to be covered through specific focuses in whole school/key stage assemblies and stand alone lessons.

Computing



Additional use of ICT across the curriculum is planned.

